

Kindergarten

English Language Arts Course of Study

The kindergarten English Language Arts course of study consists of six domains of focused study. Please note the abbreviations for each domain. Under each domain are the sub-categories that serve to group related content standards. All kindergarten ELA content standards are located on the pages that follow.

The Diocesan Standards for Practice are listed below in the column to the right. These Diocesan standards should be incorporated into classroom instruction of the content standards.

Content Standard Domains and Sub-categories

Reading Standards for Literature

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

Reading Standards for Informational Text

- Key Idea and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

Reading Standards: Foundational Skills

- Print Concepts
- Phonological Awareness
- Phonics and Word Recognition
- Fluency

Writing Standards

- Text Types and Purposes
- Production and Distribution of Writing
- Research to Build and Present Knowledge

Speaking and Listening Standards

- Comprehension and Collaboration
- Presentation of Knowledge and Ideas

Language Standards

- Conventions of Standards English
- Vocabulary Acquisition and Use

Diocesan Standards for Practice

For student:

Students will make connections to Gospel values across content areas.

Student will develop and demonstrate critical thinking, perseverance, and strong work habits.

Students will be reflective, considerate problem solvers.

Students will develop and demonstrate the ability to be moral evaluators and socially responsible global citizens.

For the classroom:

Gospel values will be modeled through effective instruction, cultural sensitivity and an environment of continuous improvement.

Students will be assessed frequently, fairly and with consideration for the whole child.



Diocese of Birmingham in Alabama
Catholic Schools

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First Grade

English Language Arts Course of Study

The first grade English Language Arts course of study consists of six domains of focused study. Please note the abbreviations for each domain. Under each domain are the sub-categories that serve to group related content standards. All first grade ELA content standards are located on the pages that follow.

The Diocesan Standards for Practice are listed below in the column to the right. These Diocesan standards should be incorporated into classroom instruction of the content standards.

Content Standard Domains and Sub-categories

Reading Standards for Literature

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

Reading Standards for Informational Text

- Key Idea and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

Reading Standards: Foundational Skills

- Print Concepts
- Phonological Awareness
- Phonics and Word Recognition
- Fluency

Writing Standards

- Text Types and Purposes
- Production and Distribution of Writing
- Research to Build and Present Knowledge

Speaking and Listening Standards

- Comprehension and Collaboration
- Presentation of Knowledge and Ideas

Language Standards

- Conventions of Standards English
- Vocabulary Acquisition and Use

Diocesan Standards for Practice

For student:

Students will make connections to Gospel values across content areas.

Student will develop and demonstrate critical thinking, perseverance, and strong work habits.

Students will be reflective, considerate problem solvers.

Students will develop and demonstrate the ability to be moral evaluators and socially responsible global citizens.

For the classroom:

Gospel values will be modeled through effective instruction, cultural sensitivity and an environment of continuous improvement.

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Second Grade

English Language Arts Course of Study

The third grade English Language Arts course of study consists of six domains of focused study. Please note the abbreviations for each domain. Under each domain are the sub-categories that serve to group related content standards. All second grade ELA content standards are located on the pages that follow.

The Diocesan Standards for Practice are listed below in the column to the right. These Diocesan standards should be incorporated into classroom instruction of the content standards.

Content Standard Domains and Sub-categories

Reading Standards for Literature

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

Reading Standards for Informational Text

- Key Idea and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

Reading Standards: Foundational Skills

- Phonics and Word Recognition
- Fluency

Writing Standards

- Text Types and Purposes
- Production and Distribution of Writing
- Research to Build and Present Knowledge

Speaking and Listening Standards

- Comprehension and Collaboration
- Presentation of Knowledge and Ideas

Language Standards

- Conventions of Standards English
- Knowledge of Language
- Vocabulary Acquisition and Use

Diocesan Standards for Practice

For student:

Students will make connections to Gospel values across content areas.

Student will develop and demonstrate critical thinking, perseverance, and strong work habits.

Students will be reflective, considerate problem solvers.

Students will develop and demonstrate the ability to be moral evaluators and socially responsible global citizens.

For the classroom:

Gospel values will be modeled through effective instruction, cultural sensitivity and an environment of continuous improvement.

Students will be assessed frequently, fairly and with consideration for the whole child.



Third Grade

English Language Arts Course of Study

The third grade English Language Arts course of study consists of six domains of focused study. Please note the abbreviations for each domain. Under each domain are the sub-categories that serve to group related content standards. All third grade ELA content standards are located on the pages that follow.

The Diocesan Standards for Practice are listed below in the column to the right. These Diocesan standards should be incorporated into classroom instruction of the content standards.

Content Standard Domains and Sub-categories

Reading Standards for Literature

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

Reading Standards for Informational Text

- Key Idea and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

Reading Standards: Foundational Skills

- Phonics and Word Recognition
- Fluency

Writing Standards

- Text Types and Purposes
- Production and Distribution of Writing
- Research to Build and Present Knowledge
- Range of Writing

Speaking and Listening Standards

- Comprehension and Collaboration
- Presentation of Knowledge and Ideas

Language Standards

- Conventions of Standards English
- Knowledge of Language
- Vocabulary Acquisition and Use

Diocesan Standards for Practice

For student:

Students will make connections to Gospel values across content areas.

Student will develop and demonstrate critical thinking, perseverance, and strong work habits.

Students will be reflective, considerate problem solvers.

Students will develop and demonstrate the ability to be moral evaluators and socially responsible global citizens.

For the classroom:

Gospel values will be modeled through effective instruction, cultural sensitivity and an environment of continuous improvement.

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Fourth Grade English Language Arts Course of Study

The fourth grade English Language Arts course of study consists of six domains of focused study. Please note the abbreviations for each domain. Under each domain are the sub-categories that serve to group related content standards. All fourth grade ELA content standards are located on the pages that follow.

The Diocesan Standards for Practice are listed below in the column to the right. These Diocesan standards should be incorporated into classroom instruction of the content standards.

Content Standard Domains and Sub-categories

Reading Standards for Literature

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

Reading Standards for Informational Text

- Key Idea and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

Reading Standards: Foundational Skills

- Phonics and Word Recognition
- Fluency

Writing Standards

- Text Types and Purposes
- Production and Distribution of Writing
- Research to Build and Present Knowledge

Speaking and Listening Standards

- Comprehension and Collaboration
- Presentation of Knowledge and Ideas

Language Standards

- Conventions of Standards English
- Knowledge of Language
- Vocabulary Acquisition and Use

Diocesan Standards for Practice

For student:

Students will make connections to Gospel values across content areas.

Student will develop and demonstrate critical thinking, perseverance, and strong work habits.

Students will be reflective, considerate problem solvers.

Students will develop and demonstrate the ability to be moral evaluators and socially responsible global citizens.

For the classroom:

Gospel values will be modeled through effective instruction, cultural sensitivity and an environment of continuous improvement.

Students will be assessed frequently, fairly and with consideration for the whole child.



Fifth Grade

English Language Arts Course of Study

The fifth grade English Language Arts course of study consists of six domains of focused study. Please note the abbreviations for each domain. Under each domain are the sub-categories that serve to group related content standards. All fifth grade ELA content standards are located on the pages that follow.

The Diocesan Standards for Practice are listed below in the column to the right. These Diocesan standards should be incorporated into classroom instruction of the content standards.

Content Standard Domains and Sub-categories

Reading Standards for Literature

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

Reading Standards for Informational Text

- Key Idea and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

Reading Standards: Foundational Skills

- Phonics and Word Recognition
- Fluency

Writing Standards

- Text Types and Purposes
- Production and Distribution of Writing
- Research to Build and Present Knowledge
- Range of Writing

Speaking and Listening Standards

- Comprehension and Collaboration
- Presentation of Knowledge and Ideas

Language Standards

- Conventions of Standards English
- Knowledge of Language
- Vocabulary Acquisition and Use

Diocesan Standards for Practice

For student:

Students will make connections to Gospel values across content areas.

Student will develop and demonstrate critical thinking, perseverance, and strong work habits.

Students will be reflective, considerate problem solvers.

Students will develop and demonstrate the ability to be moral evaluators and socially responsible global citizens.

For the classroom:

Gospel values will be modeled through effective instruction, cultural sensitivity and an environment of continuous improvement.

Students will be assessed frequently, fairly and with consideration for the whole child.



Sixth Grade English Language Arts Course of Study

The sixth grade English Language Arts course of study consists of five domains of focused study. Please note the abbreviations for each domain. Under each domain are the sub-categories that serve to group related content standards. All sixth grade ELA content standards are located on the pages that follow.

The Diocesan Standards for Practice are listed below in the column to the right. These Diocesan standards should be incorporated into classroom instruction of the content standards.

Content Standard Domains and Sub-categories

Reading Standards for Literature

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

Reading Standards for Informational Text

- Key Idea and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

Writing Standards

- Text Types and Purposes
- Production and Distribution of Writing
- Research to Build and Present Knowledge
- Range of Writing

Speaking and Listening Standards

- Comprehension and Collaboration
- Presentation of Knowledge and Ideas

Language Standards

- Conventions of Standards English
- Knowledge of Language
- Vocabulary Acquisition and Use

Diocesan Standards for Practice

For student:

Students will make connections to Gospel values across content areas.

Student will develop and demonstrate critical thinking, perseverance, and strong work habits.

Students will be reflective, considerate problem solvers.

Students will develop and demonstrate the ability to be moral evaluators and socially responsible global citizens.

For the classroom:

Gospel values will be modeled through effective instruction, cultural sensitivity and an environment of continuous improvement.

Students will be assessed frequently, fairly and with consideration for the whole child.



Seventh Grade English Language Arts Course of Study

The seventh grade English Language Arts course of study consists of five domains of focused study. Please note the abbreviations for each domain. Under each domain are the sub-categories that serve to group related content standards. All seventh grade ELA content standards are located on the pages that follow.

The Diocesan Standards for Practice are listed below in the column to the right. These Diocesan standards should be incorporated into classroom instruction of the content standards.

Content Standard Domains and Sub-categories

Reading Standards for Literature

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

Reading Standards for Informational Text

- Key Idea and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

Writing Standards

- Text Types and Purposes
- Production and Distribution of Writing
- Research to Build and Present Knowledge
- Range of Writing

Speaking and Listening Standards

- Comprehension and Collaboration
- Presentation of Knowledge and Ideas

Language Standards

- Conventions of Standards English
- Knowledge of Language
- Vocabulary Acquisition and Use

Diocesan Standards for Practice

For student:

Students will make connections to Gospel values across content areas.

Student will develop and demonstrate critical thinking, perseverance, and strong work habits.

Students will be reflective, considerate problem solvers.

Students will develop and demonstrate the ability to be moral evaluators and socially responsible global citizens.

For the classroom:

Gospel values will be modeled through effective instruction, cultural sensitivity and an environment of continuous improvement.

Students will be assessed frequently, fairly and with consideration for the whole child.



Eighth Grade English Language Arts Course of Study

The eighth grade English Language Arts course of study consists of five domains of focused study. Please note the abbreviations for each domain. Under each domain are the sub-categories that serve to group related content standards. All eighth grade ELA content standards are located on the pages that follow.

The Diocesan Standards for Practice are listed below in the column to the right. These Diocesan standards should be incorporated into classroom instruction of the content standards.

Content Standard Domains and Sub-categories

Reading Standards for Literature

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

Reading Standards for Informational Text

- Key Idea and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

Writing Standards

- Text Types and Purposes
- Production and Distribution of Writing
- Research to Build and Present Knowledge
- Range of Writing

Speaking and Listening Standards

- Comprehension and Collaboration
- Presentation of Knowledge and Ideas

Language Standards

- Conventions of Standards English
- Knowledge of Language
- Vocabulary Acquisition and Use

Diocesan Standards for Practice

For student:

Students will make connections to Gospel values across content areas.

Student will develop and demonstrate critical thinking, perseverance, and strong work habits.

Students will be reflective, considerate problem solvers.

Students will develop and demonstrate the ability to be moral evaluators and socially responsible global citizens.

For the classroom:

Gospel values will be modeled through effective instruction, cultural sensitivity and an environment of continuous improvement.

Students will be assessed frequently, fairly and with consideration for the whole child.

